|  |
| --- |
| **Standard**: SSUSH10 Identify legal, political, and social dimensions of Reconstruction.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion the impact of Reconstruction. I can explain what Reconstruction was. | See, Think, Wonder | Teacher and students will discuss the different types of Reconstruction. | Teacher and students will discuss the different types of Reconstruction. |  | Vocabulary Connections | Ticket out the Door |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion the impact of Reconstruction. I can explain what Presidential Reconstruction is. | Yes or No Statement | Teacher and students will discuss the different types of Reconstruction. | Teacher and students will discuss the different types of Reconstruction. |  | Vocabulary Connections | Ticket out the Door |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion the impact of Reconstruction. I can explain the impact of Presidential Reconstruction on the United States. | Primary Source Question | Teacher will explain how to do the Reconstruction Primary Sources Assignment and where to find the documents on Canvas. |  |  | Students will work on Reconstruction Primary Sources Assignment. Paper given out in class, Documents found on Canvas | Ticket out the Door |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion the impact of Reconstruction. I can explain the impact of Presidential Reconstruction on the United States. | Quick Write |  | Students and Teacher will review the Reconstruction Primary Sources Assignment and answer any questions students may have from yesterday. |  | Students will finish working on Reconstruction Primary Sources Assignment. Paper given out in class, Documents found on Canvas | Ticket out the Door |
| **Friday** | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*