|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard**: SSUSH10 Identify legal, political, and social dimensions of Reconstruction.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion the impact of Reconstruction.  I can explain what Reconstruction was. | See, Think, Wonder | Teacher and students will discuss the different types of Reconstruction. | Teacher and students will discuss the different types of Reconstruction. |  | Vocabulary Connections | Ticket out the Door |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion the impact of Reconstruction.  I can explain what Presidential Reconstruction is. | Yes or No Statement | Teacher and students will discuss the different types of Reconstruction. | Teacher and students will discuss the different types of Reconstruction. |  | Vocabulary Connections | Ticket out the Door |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion the impact of Reconstruction.  I can explain the impact of Presidential Reconstruction on the United States. | Primary Source Question | Teacher will explain how to do the Reconstruction Primary Sources Assignment and where to find the documents on Canvas. |  |  | Students will work on Reconstruction Primary Sources Assignment. Paper given out in class, Documents found on Canvas | Ticket out the Door |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the expansion the impact of Reconstruction.  I can explain the impact of Presidential Reconstruction on the United States. | Quick Write |  | Students and Teacher will review the Reconstruction Primary Sources Assignment and answer any questions students may have from yesterday. |  | Students will finish working on Reconstruction Primary Sources Assignment. Paper given out in class, Documents found on Canvas | Ticket out the Door |
| **Friday** | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*